

Swartz Creek Community Schools 2009-2012 Strategic Plan

GOAL: Standardize a prescriptive approach to support the achievement of each student's potential.

Plan #	SIF Indicator	Implementation Plan	Essential Components	Person Responsible
1	6	IPP PROCESS Implementation to achieve mastery of key areas.	*K-8 Rubric on quality *9-12 Melding of IPP/EDP *Personal Curriculum *Quality goals *Accuracy of data *Administrative monitoring *Addition of MLPP data *Teachers' repertoire of instructional techniques *Vision of potential of IPP process *Documentation of student connectedness *Emphasis on critical thinking *Start-up support for K teachers	*Lauren Hunter *Michael Vanderlip Sandy Macut Randy Hoover Kevin Klaeren Jane Flarity-Gram Derrick Bushon
2	12	FACILITIES, TECHNOLOGY AND ENVIRONMENT to support prescriptive approach to education	*Hierarchy of needs *Hardware/software selection criteria *Provide alternative delivery of instruction *Efficiency – identify areas/implementation plans *Insure students' skills *Multiple year plans for facilities, revenue, software, technology *WebGrader	*Jim Bleau Chad Sexton Jayson Taylor Lauren Hunter Mary Ann Deschaine
3	15, 16	COLLABORATION with all stakeholders and the community to increase capacity for implementing prescriptive approach	*Funds *Resources * Experts * Opportunities *Internal collaboration *Parent/teacher/community	*Rod Hetherton Lynn Cavett Michelle Telliga Michael Gibbons
4	7, 10	CULTURE to support prescriptive approach – district is saturated with leaders and information to support our mission/process	*Hiring for culture *Leadership development *Values driven leaders * Visual management tools *Branding of school district *Problems/gaps *Professional development *Evaluation *Student culture – expected *Life-long learners *Shared responsibility for student learning – speak from one voice	*Michelle Telliga Rod Hetherton Jane Flarity-Gram Mary Ann Deschaine Dave Simancek Lauren Hunter
5	5, 17, 18, 19	DATA AND STATISTICS are used aggressively, scientifically and with understanding to support and measure the prescriptive process and results	*Using data for benchmarking *Integrity of data *SPSS/Corrie Wendt *R and D Dept. *Assess measurement tools *Evaluate value of data *Ownership of data *Best use of data *Gap analysis *Determine leading indicators	*Michael Gibbons Derrick Bushon Lauren Hunter Kevin Klaeren Bruce Fuller Mary Ann Deschaine
6		SAFETY AND SECURITY provides for optimum learning environment free of distractions	*Preparation *Benchmarking security *Support staff training *Documentations of certifications *Response to tragedy *Community awareness *Projected needs	*Mike Vanderlip Ken Szmansky Chad Sexton
7		HEALTH AND WELLNESS provides for present health and lifelong commitment and knowledge needed to encourage the health and fitness of students.	*HS/MS physical activity *Utilize hours outside of school day *Mental health *Analysis of Health/PE *Student/Staff/Community Initiatives	*Kevin Klaeren Sue Calvo Lee Porter Kathie Dubie Lynn Cavett
8		STRUCTURE/LENGTH/TIMING of school day/week/year designed to facilitate prescriptive approach	*Long-term vision with incremental steps *Exploit time and opportunity *Flexibility	*Sandy Macut Jan Kauzlarich Bruce Fuller Randy Hoover Jim Bleau Mike Vanderlip